

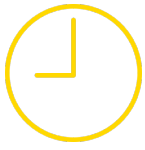
Work in progress

Ubongo Sessions Pre-primary



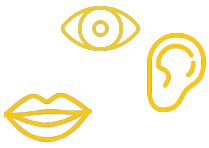
Silverleaf
Academy

Why using videos?



#1 TO DRIVE THE ATTENTION

Attractive and short videos - up to 10 minutes maximum - drive and maintain the attention of the students.



#2 TO MOBILISE ALL THE SENSES

Videos are amazing tools to mobilize all the senses : watching, listening, moving, explaining... The more the kids mobilise their senses, the more they memorize!



#3 TO ACTIVATE POSITIVE EMOTIONS THROUGH STORYTELLING

Having fun is the best way to learn! Through the story they are watching, kids share the emotions of the characters - happiness, sadness - which help them understanding and memorizing.



#4 TO DEVELOP COMMUNICATION SKILLS

By watching a video, kids develop their listening skills in English.



#5 TO CREATE INTERACTIONS

Videos are a great material to create a group discussion in the classroom and to encourage peer-to-peer learning.

Why Ubongo Kids videos?



Ubongo is a Tanzanian social enterprise which produces high quality edutainment media, including « Akili and Me » which is a series made for pupils from Pre-primary. In Akili and Me series :

- All the stories are inspired by the **african environment**
- The stories are **fun** and interesting for the kids
- The English language is spoken with an **African accent** which is well understood by the kids

How to prepare my Ubongo Session?

What are the objectives of the session? What video could you use? How many students are there? Which material can I use during the session - computer, projector? Based on these informations, start building your lesson plan.

How to launch the session?

- Prepare an energizer, to start actively the session
- Prepare a few questions to the group, linked to the objectives of the session
- Find a visual way to share the objectives with the students

How to use the video?

The video is a tool to help kids understanding a concept, memorizing words. Before your session, prepare a few questions or activities based on the video. First, let the kids watch the whole video. Then, play the video again and stop it when relevant to involve the kids. For instance:



Singing and dancing



Naming the elements they see in the video



Rephrasing what they understood

Which added activities should I prepare?

Prepare an inside or outdoor activity contributing to the objectives of your lesson. Use the available material in the school, for instance:



Grass



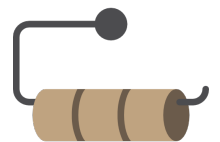
Bottle tops



Leaves



Empty Bottles



Toilet paper rolls

How to conclude the session?

Question the students about what they learnt during the session.

Ubongo scheme of work - Term 1

Unit	Week	Objectives	Name of the video	TZ Competencies
1	1	Introducing her / his self	T1W01_NiceToMeetYou	Relating to others
	2	Identifying and naming body parts	T1W02_TouchYourToes_ENG.m4v	Caring for health
	3	Identifying and drawing a circle shape. Identify colours	T1W03a_Num_Eng_Circle or T1W3b_Eng_DrawSun.m4v	Early mathematics
	4	Identifying and naming animals	T1W04_A Chicken A Cow And A Goat;mp4	Early mathematics
	5	Identifying rectangle shape and classifying shapes from the smaller to the bigger	T1W05_Shapes_Eng_Rectangle	Early mathematics
	6	Counting numbers from 1 to 3	T1W06_Eng_OneTwoThree.m4v	Early mathematics
	7	Singing and using simple music instruments	T1W07_MusicSong	Artistic skills
2	8	Naming family members and describing their role	T1W08_Family	Relating to others
	9	Expressing emotions and sharing with others	T1W09_Book_Eng_ADollForAll	Communication and early literacy
	10	Doing body exercise	T1W10_JumpJumpJump.m4v	Caring for health
	11	Controlling emotions	T1W11_Akilis-mud-doll	Communication and early literacy
	12	Naming things in the living environment	T1W12_Sorting Is Fun!.mp4	Caring for environment
	13	Counting 1-10.	T1W13_Num_Eng_CountTo10	Early mathematics
	14	Telling what they like.	T1W14_Eng_WhatDoYouLikeToDo.mov	Relating to others
3	15	Naming clothes.	T1W15_clothing	Caring for environment
	16	Identifying and using colours	T1W16_Draw-a-rainbow	Artistic skills
	17	Composing and decomposing an object	T1W17_Art_Eng_Puzzle	Early mathematics
	18	Growing plants	T1W18_Growing Flowers	Caring for environment
	19	Taking simple environmental actions	T1W19_Bino and fino - save our environment	Caring for environment
	20	Dancing and producing a choreography	T1W20_dance-dance-dance	Artistic skills

Ubongo scheme of work - Term 2

Unit	Week	Objectives	Name of the video	TZ Competencies
5	1	Classifying objects from the smaller to the bigger	T2W01_Small, Medium, Large Sizes.mov	Early mathematics
	2	Naming the characteristics of an object	T2W02_Counting-with-fingers	Communication and early literacy
	3	Counting and showing numbers 1-10.	T2W03_The Opposites Song !	Early mathematics
	4	Assembling and adding pieces	T2W04_Eng_FiveChicksAndAMango	Early mathematics
	5	Naming and representing transportation vehicles	T2W05_Box of Crayons.mov	Artistic skills
	6	Naming types of food.	T2W06_Healthy Eating	Caring for health
	7	Comparing more, less, same	T2W07_More-less-same.mov	Caring for environment
6	8	To learn that all the sounds have letter names using the alphabet song	T2W08_AlphabetSong_ENG	Communication and early literacy
	9	Identifying and pronouncing the song of the letters A and B.	T2W09a_A and T2W09b_B	Communication and early literacy
	10	Identifying and pronouncing the song of the letters C and D.	T2W10a_C and T2W10b_D	Communication and early literacy
	11	Identifying and pronouncing the song of the letters E and F.	T2W11a_E and T2W11b_F	Communication and early literacy
	12	Identifying and pronouncing the song of the letters G and H.	T2W12a_G and T2W12b_H	Communication and early literacy
	13	Identifying and pronouncing the song of the letters I and J.	T2W13a_I and T2W13b_J	Communication and early literacy
	14	Identifying and pronouncing the song of the letters K and L.	T2W14a_K and T2W14b_L	Communication and early literacy
7	15	Identifying and pronouncing the song of the letters M and N.	T2W15a_M and T2W15b_N	Communication and early literacy
	16	Identifying and pronouncing the song of the letters O and P.	T2W16a_O and T2W16b_P	Communication and early literacy
	17	Identifying and pronouncing the song of the letters Q and R.	T2W17a_Q and T2W17b_R	Communication and early literacy
	18	Identifying and pronouncing the song of the letters S and T.	T2W18a_S and T2W19b_T	Communication and early literacy
	19	Identifying and pronouncing the song of the letters U and V.	T2W19a_U and T2W19b_V	Communication and early literacy
	20	Identifying and pronouncing the song of the letters W and X.	T2W20a_W and T2W20b_X	Communication and early literacy
	21	Identifying and pronouncing the song of the letters Y and Z.	T2W21a_Y and T2W21b_Z	Communication and early literacy



Objectives : to be able to introduce her / his self.



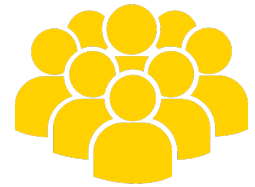
Name of the video : T1W01_NiceToMeetYou.m4v



TZ Competency : Relating to Others, Communication

Introduction

- Prepare an energizer, to start actively the session
- Introduce yourself « I am your teacher, my name is ... » Then ask the students : « And you, what's your name? »
- Share the objectives with the students



Video time : introduce yourself

- First time : let the students watch the whole video
- Second time : stop the video when Akili asks « But who are you ? ». Ask the students to introduce themselves and tell where they come from.



Activities

- Activity n°1 : ask the students to create their names with the materials available.
- Activity n°2 - outdoor: make a circle and take a ball. Ask the students to name the kid they are sending the ball to before throwing it.



Conclusion

Assessment: before concluding the session, make sure all the students demonstrate how to introduce each other evaluating if they can say their name and ask who someone else is in the correct sequence.





Objectives : to be able to compose and decompose an object



Name of the video : T1W17_Art_Eng_Puzzle.m4v



TZ Competency : Understanding mathematical concepts

Introduction

- Prepare an energizer, to start actively the session
- Ask a question: "have you already played with a puzzle?". Ask for those who know the concept of puzzle to introduce it to the group.
- Share the objectives with the students

Video time : Bush Baby and the puzzle

First time : let the students watch the whole video, then ask them what they understood.

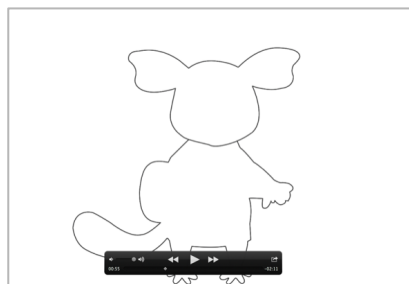
Activity: realize a puzzle with Bush Baby!

Ask the students to form small groups and share the instruction: "You are going to create a puzzle together!". Play the video again and stop it to illustrate the instructions.

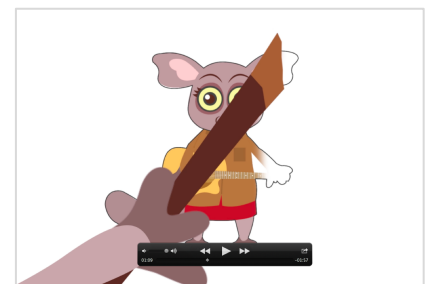
1. Discuss with your group and identify the animal you would like to draw.



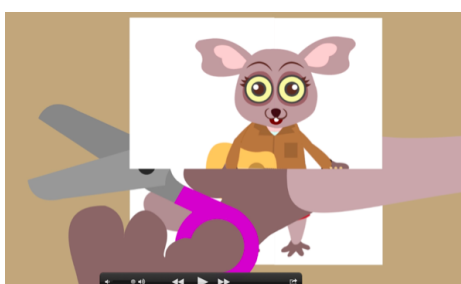
2. Draw your animal together.



3. Color your drawing together.



4. Cut your drawing into 8 pieces.



5. Rotation group: complete the puzzle made by the other group.



6. Ask to each group to show the puzzle completed.



Conclusion

Assessment: before concluding the session, make sure all the students demonstrate they are able to decompose an object or a picture into different pieces and to reassemble it.



Example 3: Identifying and pronouncing the sound of the letters A and B



Objectives : to be able to identify and pronounce the sound of the letters A and B



Name of the videos : T2W09a_A and T2W09b_B



TZ Competency : Communication and early literacy

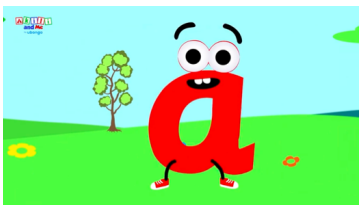
Ubongo produced different alphabet videos. Have a look in the folder 'More Alphabet video' and pick the ones you prefer!

Introduction

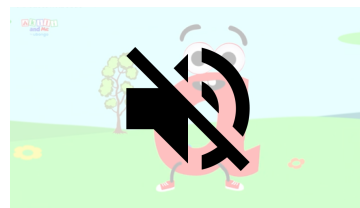
- Prepare an energizer, to start actively the session
- Active reminder: "Do you remember the Alphabet song we learnt last time? Could you sing it again?"
- Share the objectives with the students

Video time : letter A

First time: let the students watch the video, sing and dance.



Second time: mute the sound and ask the students to pronounce the words.



Outdoor activity: finding more words starting with letter A

Ask the kids to make a circle and explain the game: each person who receives the ball has to find a new word starting with letter A. The game stops when no one finds more words.



Video time : letter B

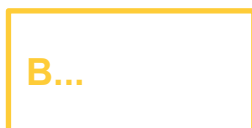
Please refer to letter A video time description.

Activity: finding more words starting with letter B

1. Create small groups.



2. Ask each group to find words starting with letter B.



3. Each group has to speak one after another.



Activity: writing and pronouncing the letters

1. Ask the kids to write the letters A and B on the two different leaves.



2. Game: when you say "A" or "B", kids have to show the leaf corresponding.



3. Give each student a box to store their leaves... until they completing the whole alphabet!



Conclusion

Before concluding the session, make sure all the students demonstrate they can write, recognize and pronounce the letter A and B.